

## A Level Chemistry A H432/03 Unified Chemistry

### Practice paper – Set 2 Time allowed: 1 hour 30 minutes



**You must have:**

- the Data Sheet for Chemistry A

**You may use:**

- a scientific or graphical calculator
- a ruler (cm/mm)

First name										
Last name										
Centre number						Candidate number				

#### INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **20** pages.

Answer **all** the questions.

- 1 Acid rain is caused by the reaction of acid gases with water and oxygen in the air.

Coal often contains traces of iron(II) disulfide,  $\text{FeS}_2$ .

- (a)  $\text{FeS}_2$  is an ionic compound of  $\text{Fe}^{2+}$  ions and  $\text{S}_2^{2-}$  ions.

- (i) Write the electron configuration, in terms of sub-shells, of an  $\text{Fe}^{2+}$  ion.

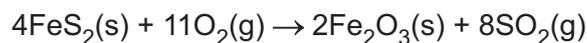
..... [1]

- (ii) Draw a 'dot-and-cross' diagram for  $\text{FeS}_2$ .

Show outer electrons only.

[2]

- (b) Combustion of coal, containing traces of  $\text{FeS}_2$ , produces the acid gas, sulfur dioxide,  $\text{SO}_2$ .



A batch of coal contains 3.00% by mass of  $\text{FeS}_2$ .

Calculate the volume of  $\text{SO}_2$  gas, in  $\text{m}^3$ , produced by combustion of 1.00 tonne of this coal at  $50.0^\circ\text{C}$  and a pressure of 100 kPa.

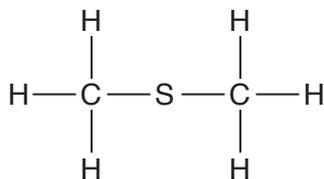
Give your answer to an **appropriate** number of significant figures.

volume = .....  $\text{m}^3$  [5]

(c) Dimethylsulfide,  $(\text{CH}_3)_2\text{S}$ , produced by marine organisms, is a natural cause of acid rain.

$(\text{CH}_3)_2\text{S}$  has a boiling point of  $37^\circ\text{C}$  and is insoluble in water.

(i) The displayed formula of a molecule of  $(\text{CH}_3)_2\text{S}$  is shown below.



Predict the C–S–C bond angle in a  $(\text{CH}_3)_2\text{S}$  molecule.

Explain your answer.

Bond angle .....

Explanation .....

.....

.....

..... [3]

(ii) Explain why  $(\text{CH}_3)_2\text{S}$  has a low boiling point and is insoluble in water.

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..... [3]

2 This question is about chemicals used by gardeners.

- (a) A garden product contains hydrated ammonium iron(II) sulfate,  $(\text{NH}_4)_2\text{Fe}(\text{SO}_4)_2 \cdot x\text{H}_2\text{O}$ .  
 $(\text{NH}_4)_2\text{Fe}(\text{SO}_4)_2 \cdot x\text{H}_2\text{O}$  contains 27.55% by mass of water of crystallisation.

Calculate the value of  $x$  in the formula  $(\text{NH}_4)_2\text{Fe}(\text{SO}_4)_2 \cdot x\text{H}_2\text{O}$ .

Show your working.

$x = \dots\dots\dots$  [3]

- (b) The garden product in (a) is a solid mixture of the following ingredients:

- Hydrated ammonium iron(II) sulfate,  $(\text{NH}_4)_2\text{Fe}(\text{SO}_4)_2 \cdot x\text{H}_2\text{O}$ , which is soluble in water
- Crushed limestone (calcium carbonate)
- Sand.

- (i) Suggest why crushed limestone has been included in this garden product.

.....  
..... [1]



(c) Some gardeners spray crops with 'Bordeaux mixture' which contains several compounds.

One of the compounds in Bordeaux mixture is prepared by a student. The student added aqueous sodium hydroxide to aqueous copper(II) sulfate.

(i) Write an ionic equation, including state symbols, for the reaction in this preparation.

What would be observed?

Equation .....

Observation ..... [2]

(ii) It is believed that  $\text{Cu}^{2+}$  ions in the Bordeaux mixture interact with protein molecules in fungi, preventing growth. Proteins are polyamides.

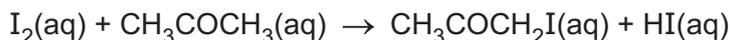
Suggest the interactions which occur between  $\text{Cu}^{2+}$  ions and protein molecules in fungi.

.....  
.....  
.....  
.....  
..... [2]

7  
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- 3 A student investigates the rate of reaction between iodine,  $I_2$ , and propanone,  $CH_3COCH_3$ , in the presence of  $H^+$  ions. The student uses  $HCl(aq)$  to supply  $H^+$  ions.



The student follows the method outlined below.

- The student starts the reaction by mixing the following solutions.
  - 1.00 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup>  $I_2(aq)$
  - 49.5 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup>  $CH_3COCH_3(aq)$
  - 49.5 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup>  $HCl(aq)$
- The student places a sample of the reaction mixture in a colorimeter, immediately starts a stopwatch, and records the absorbance.
- The student records the absorbance every 100 s. The results are shown below.

Time/s	Absorbance
0	0.80
100	0.67
200	0.51
300	0.44
400	0.28
500	0.18
600	0.05

- (a) Explain why absorbance decreases during the experiment.

.....  
 .....  
 ..... [1]

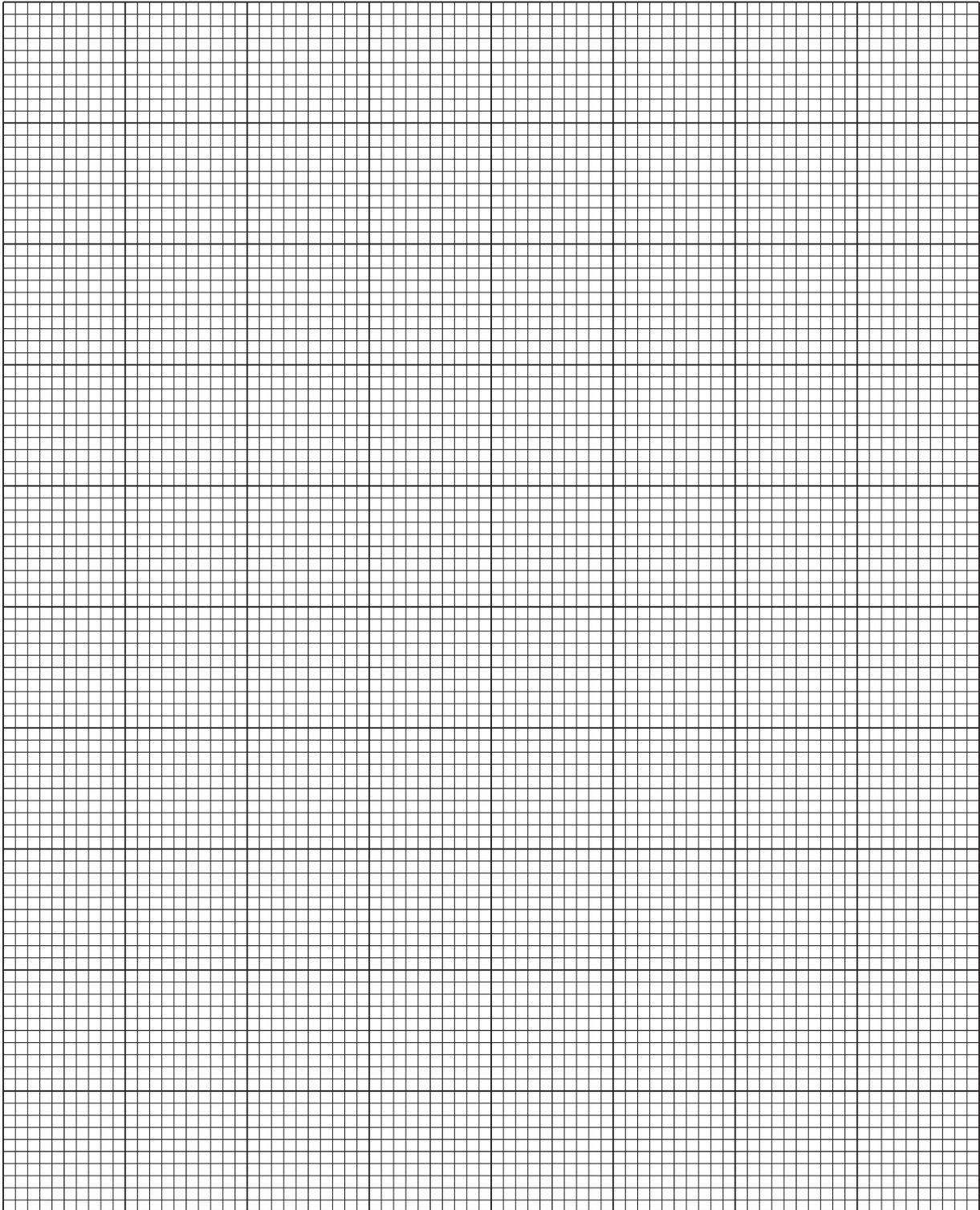
- (b) Absorbance is proportional to the concentration of  $I_2$ .

Calculate the concentration of  $I_2$  at the start of the experiment and after 500 s.

Time/s	Absorbance	$[I_2(aq)]/\text{mol dm}^{-3}$
0	0.80	
500	0.18	

[2]

(c) (i) Plot a graph of absorbance against time and draw a line of best fit.



[3]

(ii) Use your graph to find the order of reaction with respect to iodine.

Explain your reasoning.

Order .....

Explanation .....

.....

..... [2]

(d) A three step mechanism has been proposed for this reaction.



Complete the mechanism by adding equations for **Step 1** and **Step 3** in the boxes below.

<b>Step 1</b> (slow)	
<b>Step 2</b> (fast)	$\text{H}_3\text{C}-\overset{\text{+}}{\text{C}}(\text{OH})-\text{CH}_3 \longrightarrow \text{H}_3\text{C}-\overset{\text{OH}}{\text{C}}=\text{CH}_2 + \text{H}^+$
<b>Step 3</b> (fast)	

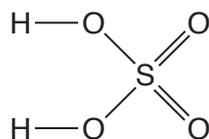
[2]

4 This question is about properties of sulfuric acid,  $\text{H}_2\text{SO}_4$ .

- (a) Concentrated sulfuric acid has a boiling point of  $270^\circ\text{C}$ . The high boiling point is thought to be caused by hydrogen bonding between  $\text{H}_2\text{SO}_4$  molecules.

The diagram below shows the structure of a sulfuric acid molecule.

Add a molecule of  $\text{H}_2\text{SO}_4$  to show hydrogen bonding between two molecules of  $\text{H}_2\text{SO}_4$ . Include relevant dipoles and lone pairs.



[2]

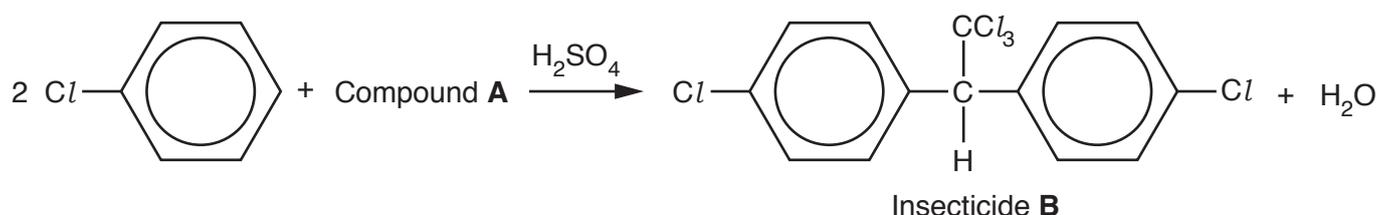
- (b) Concentrated sulfuric acid is a powerful oxidising agent. Concentrated sulfuric acid oxidises hydrogen iodide,  $\text{HI}$ , to form iodine, hydrogen sulfide and one other product.

Construct an equation for this reaction.

..... [2]

- (c) Concentrated sulfuric acid is often used to catalyse organic reactions.

An insecticide, **B**, can be made by the reaction below, using  $\text{H}_2\text{SO}_4$  as a catalyst.



- (i) Draw the structure for compound **A**.

[1]

- (ii) Sulfuric acid is a catalyst in many reactions.

State **one** other example of an organic reaction in which sulfuric acid is a catalyst.

..... [1]

(d) A student carries out an experiment to find the enthalpy change of solution,  $\Delta_{\text{sol}}H$ , of sulfuric acid using the following method.

1. A plastic cup is weighed.
2. Approximately  $100\text{ cm}^3$  of distilled water is added to the cup.
3. The temperature of the water in the plastic cup is measured.
4. A bottle containing concentrated sulfuric acid is weighed.
5. The sulfuric acid is poured into the plastic cup. The solution formed is stirred with the thermometer.
6. The maximum temperature reached by the solution is recorded.
7. The plastic cup containing the solution is weighed.
8. The empty bottle is weighed.

The student's results are shown in the table below:

#### Mass readings

Mass of bottle + $\text{H}_2\text{SO}_4/\text{g}$	25.66
Mass of empty bottle/g	14.38

Mass of plastic cup/g	8.74
Mass of plastic cup + solution formed/g	122.16

#### Temperature readings

Maximum temperature reached by solution/ $^{\circ}\text{C}$	32.0
Initial temperature of distilled water/ $^{\circ}\text{C}$	21.5

- (i) Use the student's results to calculate the enthalpy change of solution of sulfuric acid, in  $\text{kJ mol}^{-1}$ .

Assume that the specific heat capacity,  $c$ , of the solution is the same as for water.

Give your answer to an **appropriate** number of significant figures.

enthalpy change of solution,  $\Delta_{\text{sol}}H$ , = .....  $\text{kJ mol}^{-1}$  [4]

- (ii) The student's thermometer has a maximum error of  $\pm 0.5^\circ\text{C}$ .

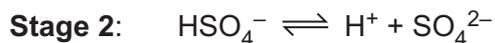
Calculate the percentage uncertainty in the student's temperature change.

Give your answer to **one** decimal place.

percentage uncertainty = ..... % [1]



(e) When concentrated sulfuric acid is added to water, dissociation takes place in two stages.



(i)  $0.100 \text{ mol dm}^{-3}$  sulfuric acid has a pH of 0.96.

Explain this observation. Your answer should include a calculation.

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..... [3]

(ii) A student adds an excess of aqueous sodium carbonate to dilute sulfuric acid.

- Predict what the student would observe.
- Explain what happens to the equilibrium in **Stage 2** as the aqueous sodium carbonate is added.

Observation .....

Explanation .....

.....

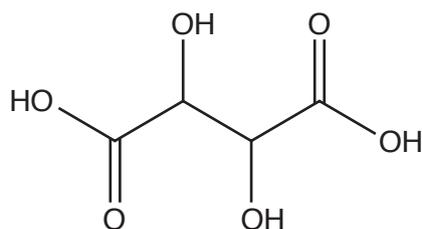
.....

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..... [2]



(b) Tartaric acid, shown below, is another organic acid present in fruit juice.



(i) What is the empirical formula of tartaric acid?

..... [1]

(ii) Write the systematic name for tartaric acid.

..... [1]

(iii) Tartaric acid reacts with 1,6-diaminohexane,  $\text{H}_2\text{N}(\text{CH}_2)_6\text{NH}_2$ , to form a polymer.

Draw the structure of **one** repeat unit of this polymer.

[2]

(iv) The polymerisation in (b)(iii) takes place in two steps.

In the first step, tartaric acid and 1,6-diaminohexane react to form a salt.

Draw the structure of this salt, showing the ions present.

[2]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers.

A writing template consisting of a vertical solid line on the left side, creating a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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